



The Learning In New Contexts High School

School-Parent Compact

2020-2021 School Year

Revision Date 4/30/2020

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Learning In New Contexts High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. A parent input meeting was held on April 30, 2020 where parents were given the opportunity to provide input into the development of this Compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.
5. To help your child meet the district and school goals, the school, you, and your child will work together:

The LINC HS School Goals:

- At least 75% of 9th grade students will be on track to earn a minimum of 5 quality credits
- At least 95% of 12th grade students will be on track for graduation
- At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.
- At least 90% of students will have 0 out-of-school suspensions

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

The Learning in New Contexts High School (L.I.N.C.) will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- The New Tech Network, project based instructional model, will be implemented to support students' knowledge, thinking, and coordinating skills.
- Teachers will personalize instruction to meet student needs and interests. Academy of Reading and Academy of Math are used as interventions for struggling students.
- Support for students' learning will be strengthened through personalization by administration, advisors, counselors and instructional coaches.
- The school will provide a safe and nurturing learning environment that is technologically rich.

The Learning in New contexts High School(L.I.N.C.) will hold parent conferences parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be:

- Back to School Night in September 30, 2020
- Report Card Conferences will be held on:
 - November 18-20
 - February 3-5
 - April 14-16

- Workshops on a variety of academic and social issues will be held as needed and interests become apparent.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor and Support regular student attendance.
- Monitor student homework and student academic progress.
- Attend parent-teacher conferences.
- Work with the school to pursue partnership in my child's education.
- Participate in decisions relating to my child's education and future choices.
- Promote positive use of my child's extracurricular activities.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

STUDENT RESPONSIBILITIES:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly and arrive on time each day in uniform.
- Take the responsibility for homework and study.
- Participate in classes and contribute to school life.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult responsible for my welfare all notices and information received by me from my school every day.
- Regularly review archives and progress to assure my credits are on track to graduate in four years.
- Develop and pursue a plan for my future with the support of school, family and community.

COMMUNICATION ABOUT STUDENT LEARNING:

The LINC High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- letters, announcements, information sent home with your child.
- recorded message phone calls to all families.
- phone calls from teachers/staff as needed
- letters, announcements, information mailed to home
- Parent-Teacher Conferences

ACTIVITIES TO BUILD PARTNERSHIPS:

The LINC High School offers ongoing events and programs to build partnerships with families.

- New Student Orientation
- School Advisory Council meetings(monthly)
- Back To School Night(Fall)
- College readiness workshops
- Standardized testing tutorials
- Credit requirements for graduation explained
- FAFSA and Financial Aid workshops
- Career Day
- College visits